Writing Student Learning Outcomes—Scenario A

COURSE ASSIGNMENT: W131

Students will prepare an analysis and synthesis paper on a topic relating to the Education Themed Learning Community (TLC) “Social Justice.” The students will come to the library computer lab for one 50-minute session on finding and assessing resources, paying particular attention to evaluating web sites.

**Brainstorm and list goals for the library session.** Refer to the ACRL/PULs if helpful.

**First Draft:** Use the goals identified above to draft an outcome statement in the recommended format, e.g. Verb phrase + “will” + why. Be sure to answer “What do you want the students to know or do?”

**LEARNING OUTCOME:**
COURSE ASSIGNMENT: Political Science 200

Students will complete a research paper requiring a variety of sources. The instructor has specified a minimum number of scholarly resources, as well as web sites. Students will also keep a research log recording how they found and selected resources, which will be turned in with their research papers. A librarian will conduct two 50-minute library sessions for the class.

**Brainstorm and list goals for the library session.** Refer to the ACRL/PULs if helpful.

**First Draft:** Use the goals identified above to draft an outcome statement in the recommended format, e.g. Verb phrase + “will” + why. Be sure to answer “What do you want the students to know or do?”

**LEARNING OUTCOME:**